



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	ARTS, SCIENCE AND COMMERCE COLLEGE, RAMANANDNAGAR (BURLI)
Name of the head of the Institution	Dr. Laxman Dnyandeo Kadam
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02346222035
Mobile no.	9881092530
Registered Email	ascc_rnagar@ymail.com
Alternate Email	kdlaxman_222@yahoo.co.in
Address	ARTS, SCIENCE AND COMMERCE COLLEGE RAMANANDNAGAR (BURLI), Tal.: Palus, Dist.: Sangli - 416308 (MS)
City/Town	Ramanandnagar
State/UT	Maharashtra

Pincode	416308																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. Mrs. Ujwala Vijay Patil																								
Phone no/Alternate Phone no.	02346222035																								
Mobile no.	9096805509																								
Registered Email	hiujwalapatil@gmail.com																								
Alternate Email	ascc_rnagar@ymail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.asccramanandnagar.in/aqar/18-19.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.asccramanandnagar.in/pdf/calendar.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.09</td> <td>2012</td> <td>21-Apr-2012</td> <td>20-Apr-2017</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.02</td> <td>2019</td> <td>01-Apr-2019</td> <td>31-Mar-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	A	3.09	2012	21-Apr-2012	20-Apr-2017	3	A	3.02	2019	01-Apr-2019	31-Mar-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
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2	A	3.09	2012	21-Apr-2012	20-Apr-2017																				
3	A	3.02	2019	01-Apr-2019	31-Mar-2024																				
6. Date of Establishment of IQAC	22-Apr-2005																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Participation in AISHE	30-Jan-2020 15	17
Submission of Proposal Under STAR College Scheme	25-Jun-2019 30	17
Commencement of PG Chemistry	11-Jun-2019 180	22
Commencement of UG Mathematics, Statistics, Botany	11-Jun-2019 180	19
Submission of STRIDE Proposal	31-Aug-2019 30	11
Conduction of CIE	03-Oct-2019 5	719
A Lecture on Intellectual Property Rights	01-Jan-2020 1	55
Regular Meetings of IQAC	25-Jun-2019 1	17
Preparation and timely submission of AQAR	14-Mar-2020 30	50
Yuva Urja Melava	30-Dec-2019 1	107
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Lead College	Shivaji University	2020 1	10000
Department of Physics	Workshop on Revised Syllabus	Shivaji University	2019 1	14400
Sakate B.S. Waghmare S.D. Bhagyawant P.K. Kakade S.C.	Teacher Fellowship FDP XIIth Plan Substitute Teacher Salary	UGC	2019 365	578200
N.S. Patil	MRP	UGC	2019 730	36192
Institution	Women Entrepreneurship Development	DST	2020 30	5000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
<p>1. Promotion of research and innovation culture to develop research aptitude among students through conducting seminars, conferences and workshops 2. Enhancement of teaching learning and evaluation through various student centric activities and establishment of well equipped studio for LCS for promoting online teaching -learning process. 3. Created awareness about Intellectual Property Rights through lecture on IPR and efforts are taken to increase functional MoUs, collaborations and linkages. 4. Establishment of M.Sc. Laboratories. 5. Submission of proposals for Star College Scheme and B.Voc. courses</p>

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
Introduction of the PG and UG courses in science	PG Course in Chemistry started, UG in Mathematics, Statistics and Botany started
Infrastructural renovation of Science laboratory.	Renovations in Science Laboratory are done
To prepare Calendar for Continuous Internal Evaluation (CIE)	CIE is conducted
To Organize Workshop/Seminar/Conferences	Workshop/ Seminar/ Conferences were orgnized for enhancement of research culture
To Strengthen ICT infrastructural set up	Well equipped studio for LCS is established
To conduct extention activities	Help and support to flood affected people and students

To strengthen functioning of the language laboratory and commerce laboratory	Increase in number of students using language laboratory and commerce laboratory
To increase industry academia linkages	Industrial visits, Field visits were orgnized
To promote faculty for FDP	Faculty completed FDPs
To strengthen research culture	Proposals were sent for research projects under STRIDE by faculty
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee (CDC)	14-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	30-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>MIS database works in this college in the following way: 1. Teaching and nonteaching positions are filled at parent institute level observing U.G.C. and government guidelines. 2. Faculty Profile is maintained online through HRMS at parent institute level and the similar data is also communicated and maintained through Shivaji University, Kolhapur level. 3. Basic academic functioning of college is uploaded and managed through college website. 4. Correspondence at institutional level and with other higher bodies, besides its traditional form, is practiced through Email. 5. The institute has maintained the data of following details and on line form filled status through MIS: A) General details of the office/Institute B) Details of the courses conducted in the institution C)</p>

Total approved seats D) Designation wise E) Subject wise F) Details of Research Activities G) Details of Ph.D, M.Phil students H) Details of students' enrollment in different course I) Details of minority and differently abled students' enrollment and expenditure there on J) Details of Library, Hostel and Physical Education facilities K) Details of Scholarships availing Students L) Details of Examination Results and break up of fees received M) Details of expenditure status of plans scheme

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Shivaji University, Kolhapur hence it follows the curriculum prescribed by the university. The Under Graduate (U.G.) and Post Graduate (P.G.) curricula are revised after every three years by the university. The process of revision is initiated with the help of syllabus designing committee of Board of Studies of various subjects of the university. Dr. T. S. Bhosale from Department of Zoology has been appointed as member of committee of Board of Studies. The College has a considerable range of Programme options which include B.A., B.Com. B.Sc. and B.C.A. at Under Graduate level and M.A. (English and History) as well as M.Sc (Analytical Chemistry) at Post Graduation level. Ability enhancement course has been added newly to first year M.Sc Programme (Analytical Chemistry). The institution has also offered various Value Added, Short Term and Skill Oriented courses at Under Graduate level. The college has introduced compulsory certificate courses - Democracy, Election and Good Governance for first year degree classes and Personality Development for third year class. The entire process of curriculum delivery is monitored by the Heads of the departments and Principal of the institute through meetings, day today follow up and feedback. The implementation of theory and practical curriculum is achieved through preparation of teaching plan by every faculty member. All the faculties maintain their academic diary which includes lecture notes, list of references, the information regarding state, national, international seminars, symposium, conferences attended, papers presented, papers published etc. The institute and all the departments have prepared their academic calendar at the beginning of the academic year and implementation of all the departmental activities are executed as per calendar. All the activities are conducted as per the IQAC guidelines. The institute has formed total 59 committees. For the smooth conduct of the activities, the Chairman and members of the committee actively participate in respective activity and successfully complete their allotted work. The curriculum delivery is undertaken by using various teaching methods such as PPT preparations, Lecture Capturing System by using digital charts and boards. We adopt chalk and talk method for all classes. The institute has also adopted the teaching and learning process with the help of Library resources like reference books, periodicals, journals and e-resources. The institute has distributed total workload to the respective faculties and the time-table committee prepares a time table for successful completion of syllabus. Under the guidance of the

Principal, the meetings are arranged to take review of syllabus completion and undertaken activities as well as to discuss the progress and future plans of executed activities. ,The institute has organized various types of seminars, workshops, and guest lectures for the overall development of the students. On the occasion of birth anniversary and death anniversary the institute organizes the lectures of renowned personalities. The institute has classrooms with ICT facilities. All the students of the college get benefited through this facility. Thus the institute takes efforts to develop the academic career, personality development and overall progress of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Food Processing and Preservation	-	02/12/2019	90	Employability	Business Skill
Preparation of Household Chemicals	-	02/12/2019	90	Employability	Business Skill
Beautician	-	02/01/2019	30	Employability	Business Skill
Vermicomposting	-	06/09/2019	90	Entrepreneurship	Technical Skill
Panchayat Raj	-	28/08/2019	90	Entrepreneur	Social Service
Business Administration	-	05/08/2019	180	Employability	Management skill
Repairing and Maintenance of Electric Home Appliances	-	06/12/2019	90	Employability	Technical

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Analytical Chemistry	11/06/2019
BSc	Mathematics	11/06/2019
BSc	Statistics	11/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BA	Marathi, Hindi, English, History, Geography, Political Science, Economics	01/06/2019
BCom	Accountancy, English, Economics	01/06/2019
BSc	Botany, Chemistry, Physics, Mathematics, Statistics, Zoology, English	21/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	178	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Hindi Translation(Hindi Anuvad)	02/12/2019	12
Certificate Course in Journalism	17/07/2019	12
Understanding Fast English	20/08/2019	10
Archeology	16/12/2019	15
Introduction to Cartography	19/08/2019	10
Indian Constitution	28/08/2019	10
E-banking	23/08/2019	9
Consumer Protection	15/07/2019	10
Internet of Things	19/12/2019	27
Mushroom Cultivation	02/12/2019	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	16
BCA	Computer Application	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents

Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

According to the suggestions and guidelines given by the NAAC, the institute collects the feedback from the students, teachers, employers, alumni and parents. The feedback forms are collected from all the stakeholders at the end of the academic year. The institute achieves the goals through the academic activities and by organizing staff meetings along with principal and members of college development committee. The Institute tries to overcome the academic problems of students and teachers through the feedbacks collected from all stakeholders. The students from institute submit their feedback online through the link provided on institutional website. The Institute conducts the meetings of all heads of the department and all faculty members to take the decisions regarding the feedbacks collected from all the stakeholders. The analysis of the feedback is categorized into two groups mainly the strength of the institute and the weakness of the institute. As per the suggestions and requirements of the stake holders, the institute tries to solve the difficulties. The feedback committee has analyzed the feedback of students. 90 percent students strongly agreed that entire syllabus is completed with detail discussion of each and every topic within stipulated time. 85 percent students agreed that teachers encourage for participation and discussion in the classroom. 95 percent students strongly agreed that evaluation process is fair and unbiased and teachers are available and accessible in the department. Each meeting under the feedback committee serves a platform to exchange feedbacks across the different departments of the institute where we generate a scope to strengthen every feature of the establishment. The Principal of the institute convenes monthly meeting with the faculty members in order to understand the challenges and opportunities in front of the institute which helps to maintain future plan. Feedback committee works for collection and analysis of feedback with the help of heads of the department and faculty. The minutes of previous meetings of feedback committee were placed before the committee. The discussion regarding the upgradation and changes was suggested to the IQAC and were approved by the CDC. These meetings also discuss the feedback obtained at various levels of the college and decide on the future strategies. As per the guidelines of NAAC the institute has made changes in feedback analysis which helps to fulfill the present goal of the institute. On the basis of feedback collected, the institute tries to upgrade standards of institute. Feedback system helps to prepare action plan of the institute that assists to improve the academic quality and follow the vision and mission of the institute.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, Economics, History, Pol. Science, Geography	240	101	101
BCom	Accountancy	120	73	73
BSc	Chemistry,	120	86	86

	Physics, Mathematics, Statistics, Zoology			
BCA	Computer Application	80	7	7
MA	History, English	100	12	12
MSc	Analytical Chemistry	22	22	22
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	668	51	66	5	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
66	66	17	5	Nil	55

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring is very important aspect of student counseling and guidance in higher education system. Personal and academic counseling of the students is done through Tutor-Ward Scheme. This scheme has been implemented in the college as a part of efforts for educational and personal development of students. The continuous efforts are taken for holistic development of the students. 10 to 15 students are allotted to each teacher. Teachers work as parent teacher of those students. The personal and academic information about the student is collected through the prescribed forms to understand the profile and problems of the students. The meetings are conducted with the students and record is maintained. The review of academic development is taken from time to time. The parent teachers provide attention towards timely submission of examination forms and assignments of their wards. By taking students' strengths and weaknesses into consideration, they are encouraged for further development. Counseling about personal and academic problems is done by parent teachers as and when needed. The various facilities are made available in the college to ensure the development of the students. They are encouraged to participate in sports, cultural activities, research and extension activities, competitions and various programs. The career guidance and counseling is done through various programs and counseling activities. Mentors counsel and assist their mentees in academic and stress related issues. Mentors also guide their mentees in respect of various career opportunities in their respective disciplines. The review of work done by the committee is taken in committee meetings by the Principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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719	66	1:11
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2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	31	10	9	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Smt. M.B. Aher	Assistant Professor	Ph.D From Shivaji University Kolhapur
2019	Dr. Smt. S.C.Patil	Assistant Professor	Ph.D From Shivaji University Kolhapur
2019	Dounde S.S.	Assistant Professor	Lieutenant Rank by Officers Training Academy Nagpur

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	717	06	04/11/2020	18/11/2020
BSc	286	06	04/11/2020	18/11/2020
MA	371	04	04/11/2020	15/11/2020
BA	388	06	05/11/2020	03/12/2020
BCom	778	06	05/11/2020	26/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In the academic year 2019-20, following reforms have been initiated in Continuous Internal Evaluation (CIE). College started in the month of June and by the end of the month a meeting of examination was taken and the continuous internal evaluation calendar was prepared. It includes tests, seminars, assignments and group projects which were conducted throughout the year. A diagnostic test was conducted by each Department for the students to identify the talent and weaker learners. Besides this online subject tests were conducted to help the students to gain their subject knowledge thoroughly and make them ICT friendly. Special tutorial classes were organized for the weak learners so that it would help students to overcome the difficulties in their studies. For internal assessment, home assignments were given in each semester. For this purpose students were allowed to refer text books, reference books and online

sources. Seminars were organized by the Departments for the students. Students were allotted with particular topic. They have prepared their own PPTs and seminars were delivered by the students. The aim of organizing seminars is to develop confidence in the students and to enhance stage daring among students. Open book test was conducted for the students. Students got a second chance to obtain knowledge. It enhanced retrieval skills. It helped students in remembering things for longer time. A surprise test was also conducted to encourage the students to develop their knowledge, skill and attitude. This test also helped students to prepare for semester examination. Group projects were completed by the students. As per the Schedule of examination committee our college has organized midterm examination as a part of internal evaluation for UG and PG Students. Under the guidance of Principal, examination committee collected two sets of question papers for each subject out of which one set was selected for examination as per the rules of university. Class wise and subject wise result of the examination is prepared. This midterm examination is beneficial for the students for preparation of university examination and improvement in grades.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College has separate academic calendar committee which prepares the plan of action for the entire academic year. Academic calendar is displayed on the website of college. Examination committee is formed to monitor all examinations. Examination committee prepares schedule of CIE. Along with the schedule of curricular and co-curricular activities, the schedule of continuous internal evaluation (CIE) is included in academic calendar. The schedule of CIE is followed by all departments. The students are notified about CIE by examination committee and departments. The percentage of results of final examinations of all classes are calculated, recorded and submitted to IQAC and College Development Committee for perusal. This committee notifies all the departments to conduct seminars, home assignments, unit tests, online tests and tutorials as per the schedule given in the academic calendar. The record is maintained by each department. The students are notified about examination forms submission dates and forms are submitted to within stipulated time to the university. The university internal evaluation is conducted during each semester as per university schedule. Marks are submitted online to the university. The students are informed about CIE, university internal evaluation and university examinations through notices displayed on notice boards. The theory examinations are conducted as per the university schedule in each semester. As per the schedule of examination committee our College has organized pre-semester examination for U.G. and P.G. students for first term during the period of 03/10/2019 to 07/10/2019 and for second term during the period of 27/01/2020 to 31/01/2020. The result of the pre-semester was displayed after the end of examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ascrcamanandnagar.in/student.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

388	BA	Marathi, Hindi, English, Economics, History, Pol. Science, Geography	66	57	86.33
778	BCom	Accountancy	32	32	100
286	BSc	Chemistry, Physics, Mathematics, Statistics, Zoology	109	106	97.24
717	BCA	Computer Application	6	6	100
438, 371	MA	History, English	16	14	87.50
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.ascrcamanandnagar.in/feedback.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
International Projects	0	0	0	0
Students Research Projects (Other than compulsory by the University)	122	Rayat Shikshan Sanstha, Satara	0.3	0.3
Industry sponsored Projects	0	0	0	0
Projects sponsored by the University	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Minor Projects	730	UGC	1.9	0.3

Any Other (Specify)	0	0	0	0
Students Research Projects (Other than compulsory by the University)	180	Shivaji University, Kolhapur (Lead College)	0.1	0.1
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	Research Promotion committee and IQAC	01/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
-	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	2	0
International	Economics	3	0
International	Geography	1	0
International	History	2	0
International	English	5	0
International	Hindi	1	0
International	Marathi	2	0
International	Commerce	4	0

International	Physics	1	4.01
International	Physics	1	0.57
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics (Prin. Dr. Kadam L. D.)	5
Chemistry (Prof. Dr. Piste P. B.)	1
Chemistry (Dr. Patil V. B.)	2
Physics (Dr. Patil G. R.)	1
Zoology (Mr. Mane A. B.)	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
JNU: As the sensible and strong voice against social injustice and suppression	Dr. Aher M. B.	Ajanta	2020	0	A. S. C. College, Ramanandnagar	Nill
Maharshri Dyayanand sarswati: Shikshan vishayak vichar	Mr. Kopner D. I.	Ajanta	2020	0	A. S. C. College, Ramanandnagar	Nill
Dr. Babasaheb Ambedkar yanche shikshanik yogdan	Dr. Sonawale R. R.	Ajanta	2020	0	A. S. C. College, Ramanandnagar	Nill
Religious place Chafal its problem and prospects : A Geographical	Dr. A. S. Khade	Vidyawarta	2020	0	A. S. C. College, Ramanandnagar	Nill

Review						
Nagari sahakai ba nkasamoril aavahane	Mr. S. R. Kundale	Vidyawarta	2020	0	A. S. C. College, R amanandnag ar	Nill
Mobile Banking : Banking Kshetratil Aamulagra badal	Dr. A. S. Kamble	Vidyawarta	2020	0	A. S. C. College, R amanandnag ar	Nill
Role and impact of modern technology in sustain able agiculture	Mr. S. A. Bhandare	Vidyawarta	2020	0	A. S. C. College, R amanandnag ar	Nill
Synthesis and Charac terization of 2,3- Bis (4- Hy droxypheny l) (1,8) (1,4) Naph thadiazepi ne BHND	V. B. Patil, U. S. Shelke	Ajanta	2019	0	A. S. C. College, R amanandnag ar	Nill
Synthesis and Charac terization of 2,3- Bis (2- Hy droxynapht halen-6-Yl) (1,8) (1,4) Naph thadiszepe ne BHND	V. B. Patil, U. S. Shelke	Ajanta	2019	0	A. S. C. College, R amanandnag ar	Nill
Sol-gel prepared vanadium oxide for photocatal ytic degra dation of Methylene Blue dye	Dr. L. D. Kadam	Materials Today: Pro ceedings	2020	0.576	A. S. C. College, R amanandnag ar	1
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
Sol-gel prepared vanadium oxide for photocatalytic degradation of Methylene Blue dye	Dr. L. D. Kadam	Materials Today: Proceedings	2020	12	1	A. S. C. College, Ramanandnagar
Synthesis and Characterization of 2,3-Bis (2- Hydroxynaphthalen-6-Yl) (1,8) (1,4) Naphthadiszepine BHND	Dr. V. B. Patil, U. S. Shelke	Ajanta	2019	3	Nill	A. S. C. College, Ramanandnagar
Synthesis and Characterization of 2,3-Bis (4- Hydroxyphenyl) (1,8) (1,4) Naphthadiazepine BHND	V. B. Patil, U. S. Shelke	Ajanta	2019	3	Nill	A. S. C. College, Ramanandnagar
Role and impact of modern technology in sustainable agriculture	Mr. S. A. Bhandare	Vidyawarta	2020	Nill	Nill	A. S. C. College, Ramanandnagar
Mobile Banking : Banking Kshetratil Aamulagrabadal	Dr. A. S. Kamble	Vidyawarta	2020	Nill	Nill	A. S. C. College, Ramanandnagar
Nagari sahakai bankasamoril aavahane	Mr. S. R. Kundale	Vidyawarta	2020	Nill	Nill	A. S. C. College, Ramanandnagar
Religious place Chafal its	Dr. A. S. Khade	Vidyawarta	2020	Nill	Nill	A. S. C. College, Ramanandnagar

problem and prospects : A Geographical Review						
Dr. Babasaheb Ambedkar yanche shikshanik yogdan	Dr. Sonawale R. R.	Ajanta	2020	Nill	Nill	A. S. C. College, R amanandnagar
Maharshri Dyayanand sarswati: Shikshan vishayak vichar	Mr. Kopner D. I.	Ajanta	2020	Nill	Nill	A. S. C. College, R amanandnagar
JNU: As the sensible and stong voice against social injustice and suppression	Dr. Aher M. B.	Ajanta	2020	Nill	Nill	A. S. C. College, R amanandnagar
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	32	Nill	30
Presented papers	4	4	1	1
Resource persons	2	2	4	15
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Sanvadshala : Jodidarachi viveki nivad	Andhashraddha nirmulan Samiti, Kolhapur, Maharashtra (NGO)	4	150
Blood donation camp	NSS, NCC in collaboration with	5	42

	Bharati vidyapeeth deemed Universitys Medical College and Hospital Sangli blood bank (NGO)		
Drawing competition and motivational lecture Celebration on the occasion of Kargil Vijay Diwas	NCC and Janhit foundation Miraj (NGO)	10	61
Plogging run and Plastic awareness program	NCC and Janhit foundation Miraj (NGO)	55	70
Haladi kunku program	NSS, Cultural committee and community	6	55
Workshop on Plastic recycling	NCC and Janhit foundation Miraj (NGO)	5	24
Nukkad natak on Environmental awareness	NCC and Janhit foundation Miraj (NGO)	5	27
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Covid 19 awareness program and helpdesk	Appreciation letter	Grampanchayat Ramanandnagar (GO)	22
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Enhancement of scientific approach	Primary schools and Physics department	Superstition Eradication	6	8
Swachhata Abhiyan	NSS and Burli grampanchayat (GO)	Cleaning of Flood affected village Burli and awareness regarding health hygiene	15	50
Swachhata Abhiyan	NSS and Pundi grampanchayat (GO)	Cleaning of Flood hit village Punadi (Cemetery	4	40

		cleaning program)		
Swachhata Abhiyan	NSS and Dudhondi grampanchayat (GO)	Cleaning of Flood affected village Dudhondi (Primary School area Cleaning program)	6	50
Swachhata Abhiyan	NSS and Burli grampanchayat (GO)	Cleaning of Flood affected village Burli (Sanitation Program)	4	125
NSS camp	NSS and Grampanchayat Punadi (GO)	Swachhata Abhiyan (Cleaning of Village area and Disposal of waste), Tree plantation, AIDs awareness	10	125
World AIDs Awareness day	NSS and Rural government hospital Palus (GO)	AIDs awareness workshop	6	63
Swachh Bharat Abhiyaan	NCC and Ramanandnagar Grampanchayat (GO)	Mega Swachhata Pakhawada (Village Campus Cleaning and Hygiene Awareness rally)	28	110
Awareness program	Political science and Ramanandnagar Grampanchayat (GO)	Grampanchayat members Workshop	6	30
Anti-addiction Program	NSS and Vijay Jadhav Panchayat raj Traning centre Varye Satara	Anti Addiction day	6	151
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange (SGM College Karad)	02	College	4
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training Program	Women Entrepreneurship Development program	Vidyadeep Foundation, Satara (Supported by Dept. of Science and Technology, Govt. of India, New Delhi)	01/01/2020	12/02/2020	30
Study Tour	Visit to Nagpur Assembly winter session	Nagpur assembly	16/12/2019	20/12/2019	8
Research work	Synthesis and Characterization	Thin Film Materials Laboratory, Department of Physics, Shivaji University, Kolhapur, Maharashtra 416 004, India	12/07/2019	13/04/2020	1
Research work	Synthesis and Characterization	School of Nanoscience and Technology, Shivaji University, Kolhapur, Maharashtra 416 004, India	18/02/2020	28/04/2020	1
Reference Books for research	Publication of Books	LAP- LAMBERT Academic Publishing House, Germany	01/01/2020	30/04/2020	4
Training Program	Women Entrepreneurship Development program	Vidyadeep Foundation, Satara (Supported	01/01/2020	12/02/2020	30

by Dept. of
Science and
Technology,
Govt. of
India, New
Delhi)

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Grampanchayat Kundal	10/07/2019	? Training and advance skill development for employee of credit society, creating awareness and consciousness about democracy ? Visit to grampanchayat	12
Grampanchayat Punadi	10/07/2019	? To inform the students about the role and activities of grampanchayat ? Visit to grampanchayat	12
Krantiagrani Dr. G. D. Bapu Lad Cooperative Sugar factory Limited Kundal	05/12/2019	? To find out the pH of water. ? Estimation of pH in different samples of water	3
Pandurang Engineering works Ramanandnagar Kirloskarwadi	23/11/2019	Training regarding industrial work , To achieve knowledge about the industry	11

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
799500	1987748

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Laboratories	Newly Added

Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBRARIA Software	Fully	2.0.3715.28728	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	863	55917	690	51966	1553	107883
Reference Books	105	31206	163	89585	268	120791
Journals	17	32070	3	31280	20	63350
Digital Database	1	5900	1	5900	2	11800
e-Books	4376	5900	50	5900	4426	11800
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Vanita Raut	Coupled Oscillation	Google Classroom	27/04/2020
Dr. Gauri Patil	Diffraction and Polarization	Google Classroom	06/04/2020
Prof. Sneha Wagh	Respiration and	You Tube	28/05/2020

	its type		
Mr. Gawari Dhanesh	Protecting Group for Alcohol	Google Classroom	11/03/2020
Mr. Gawari Dhanesh	VSEPR Theory	Google Classroom	06/04/2020
Mrs. Borade N. S.	DBMS, Microsoft Access	Google Classroom	06/03/2020
Mrs. Borade N. S.	Web Technology, Assignment	Google Classroom	17/04/2020
Snehal Kshirsagar	Visual Programming	Google Classroom	06/10/2019
Amita Deshmukh	RDBMS with Oracle	Google Classroom	06/10/2019
Dr.Ujwala Patil	Critical Theory	Google Classroom	03/03/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	0	3	2	1	10	19	5	1
Added	16	0	0	0	0	0	0	50	1
Total	86	0	3	2	1	10	19	55	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Cinema FV5 App	https://www.youtube.com/channel/UCpugse-XsRNRqfDo-4lu4aw
Duo Recorder	https://www.youtube.com/channel/UCpugse-XsRNRqfDo-4lu4aw
Lexis audio Editor	https://www.youtube.com/channel/UCpugse-XsRNRqfDo-4lu4aw
Power Director	https://www.youtube.com/channel/UCpugse-XsRNRqfDo-4lu4aw
Power Point	https://www.youtube.com/channel/UCpugse-XsRNRqfDo-4lu4aw
Google slide App	https://www.youtube.com/channel/UCpugse-XsRNRqfDo-4lu4aw

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
217600	436740	7.99	1987748

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has well established systems and procedures for maintaining and utilizing physical, academic support facilities. Policies ? To identify, evaluate and monitor the proper use of available facilities. ? To ensure the optimum utilization of physical, academic and support facilities. ? To understand and fulfil the infrastructural and other requirements regarding physical academic and support facilities. ? To finalize the annual budget provided for the facilities and utilize accordingly. ? Renovation of library annual maintenance contract every year (AMC). ? To ensure the proper maintenance of facilities with a standard required specification to accomplish the high degree of excellence imbuing human values in all endeavours. ? Procedures ? For implementation of policies - various committees to look after such tasks include the Library Committee, Gymkhana Committee, Building and Purchase Committee, UGC Utilization Committee, UGC NRC Committee, Classroom Cleanliness Committee, Campus Beautification Committee, Cultural Activities Committee, E-learning Digital Presentation Committee, etc. ? The administrative office is a ground level step to fulfil the commitment expressed in the policy statement. Day to day maintenance and care is taken by the administrative office, in consultation with the principal. ? The purchase committee headed by a senior faculty takes an annual review of the facilities and services. The report is put forth in the meeting of purchase committee chaired by the principal. ? The absolute and essential requirements of minor expenses of maintenance or replacements or construction are immediately sanctioned in the CDC meetings. The requirements of large expenses are sent to the parent institute for approval and funding. ? In library annual maintenance contracts (AMC) renewed every year. Library Advisory Committee monitors the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc. ? Gymkhana Hall is utilized for playing indoor games such as table tennis, badminton, boxing, wrestling, chess and carom etc. Gymkhana department provides discuss throw pit, shot put throwing pit ground, jumping pits and kabaddi ground and it also organizes matches at different levels e.g. district level, zonal level, inter zonal. ? The IT facilities have been upgraded in several phases as and when required. Hardware and Network technician looks after the maintenance job, such as updating of operating system, antivirus, software, hardware and technical problems, etc. Internet is provided to computer systems. ? Sterilization of laboratories is done twice in a month, Equipment's of science laboratories are cleaned twice a year. Mechanical parts are oiled to make them operate smoothly. Laboratories are cleaned once in a week. Power backup is provided to the labs so that they can be used optimally. Fire extinguishers are placed in appropriate places, and they are refilled periodically. Classrooms are allotted to peons to be cleaned regularly. Colouring was done whenever necessary. Electric fans are provided in the classrooms. An external electrician takes care of electric fittings and wiring

periodically.

<http://www.ascrcamanandnagar.in/pdf/maint.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn Learn Scheme, College Paritoshik, National Players	19	19410
Financial Support from Other Sources			
a) National	Directorate of Higher Education, OBC, SEBC, VJNT SBC Welfare Department, Social Justice and Special Assistance Department	324	1355586
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Entrepreneurship Skill Development	26/12/2019	156	Placement Cell Committee Prof Patil N.S9420449973
Spoken English	17/08/2019	15	Department of English Prof Nadaf S. S. 7020036984
One Day Workshop On Personality Development	03/08/2019	153	Department of English Prof.Dr. Patil U.V. 9096805509
Career Counseling	17/09/2019	155	Career Counseling Cell Prof. Gouddab L.A. 9405461394
Guidance for competitive examinations	16/09/2019	15	Competitive Exam Guidance Center Prof. Gouddab L.A. 9405461394
Remedial coaching	03/08/2019	57	Institutional practice of Departments of Commerce, Zoology, Mathematics, Botany, Statistics and Physics

Language lab	07/08/2019	65	Department of English Prof. Nadaf S. S.7020036984
Bridge courses	30/07/2019	11	Department of Commerce Prof. Patil B. D.9021886156
Yoga and Meditation	21/06/2019	144	Department of Physical Education Prof. Daunde S.S. 9226783169
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Competitive Examination Guidance	15	Nil	Nil	Nil
2020	IBPS	Nil	Nil	Nil	Nil
2020	Career counselling Cell	Nil	155	Nil	Nil
2020	Opportunities in Management career	Nil	53	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	A.S.C. College, Ram anandnagar (Burli)	B. C. A.	New Law College Sangli	M.C.A.
2020	4	A.S.C. College, Ram anandnagar (Burli)	Zoology	K.W.C. College, Sangli, Y.C.I.S., Satara	M.Sc
2020	5	A.S.C. College, Ram anandnagar (Burli)	Physics	K.R.P. Kan yaMahavidyal ay, Islampur, I.T.I.Palus	M.Sc
2020	13	A.S.C. College, Ram anandnagar (Burli)	Commerce	K.B.P. College, Urun-Islampur	M.Com
2020	1	A.S.C. College, Ram anandnagar (Burli)	HINDI	S.G.M. College Karad	M.A.
2020	4	A.S.C. College, Ram anandnagar (Burli)	POLITICS	S.G.M. College Karad	M.A.
2020	1	A.S.C. College, Ram anandnagar (Burli)	Marathi	Desai School of Nursing Sangli	-
2020	1	A.S.C. College, Ram anandnagar (Burli)	Economics	S.G.M. College Karad	M.A.
2020	1	A.S.C. College, Ram anandnagar (Burli)	History	K.B.P. College, Urun-ISLmpur	M.A.
2020	2	A.S.C. College, Ram anandnagar (Burli)	English	K.W.C.Collge Sangli, R.I.T. Rajar amnagar, Sakharale	M.A., M.B.A.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	Nill
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Carom	Institution Level	14
Volley Ball	Institution Level	48
Kabaddi	Institution Level	72
Kho-Kho	Institution Level	72
Chess-Men	Institution Level	16
Mehandhi Competition	Institution Level	8
Rangoli Competition	Institution Level	5
Poetry Reading Competition	Institution Level	13
Elocution Competition	Institution Level	11
Essay Writing Competition	Institution Level	10
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	National	Nill	Nill	Nill	Nill
2020	Nil	Internat ional	Nill	Nill	Nill	Nill
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council : The college usually forms student council every year during the first term of the academic year in accordance with the provision of Maharashtra Public Universities Act 2016, 99, 147, (2) (i), Maharashtra Ordinance No. XXVIII and Statute S.442 to S.467 and Board of Student Welfare of Shivaji University, Kolhapur. However, during this academic year the Student

Council was not formed as there was no circular regarding this issue by Shivaji University, Kolhapur. Besides this, the college has formed the student council as per the guidelines of Shivaji University, Kolhapur for the academic year 2018-19. The composition of "Students' council" is as follows: Sr.No. Name of Member Class Designation

01 Dr. L. D. Kadam (Principal) - President
02 Dr. V.B. Patil (Asso. Professor) - Member
03 Mr. S. S. Dounde (In Charge NCC Officer) - Member
04 Mrs. P.D. Pudale (Cultural) - Member
05 Patil Pratibhatai Anil B.A.-I Member
06 Sande Muskan Mohamad B.A.-II Member
07 Kumbha rPramila Laxman B.A.-III Member
08 Mohite Dipali Santosh B.Com.-I Member
09 Thik Akshada Sharad B.Com.-II Member
10 Jawat Anjali Ashok B.Com.-III Member
11 Patil Rutuja Krushnrao B.Sc.-I Member
12 Jadhav Monika Ashok B.Sc.-II Member
13 Ghadage Pooja Hanmant B.Sc.-III Member
14 Ingale Shivani Sunil B.C.A.-I Member
15 Hajare Dnyandev Rajaram B.C.A.-II Member
16 Pawar Swarupa Suresh B.C.A.-III Member
17 Patil Pooja Prahlad M.A.-I (ENGLISH) Member
18 Najare Sandip Hari M.A.-II (ENGLISH) Member
19 Pujari Ashwini Jayappa M.A.-I (HISTORY) Member
20 Chavan Pallavi Shivaji M.A.-II (HISTROY) Member
21 Vaishnavi Dipak Patil Sports Member
22 Vishakha Vijaykumar Nalwade N.S.S. Member
23 Avinash Ashok Kumbhar N.C.C. Member
24 Namrata Sunil Chougule Culture Member
25 Waghmare KomalRaju Lady Rep. Member
26 Buchade Chaitanya Dilip Lady Rep. Member

The Student Council members chose one of the members as Secretary of the Students' Council. The functions and activities of the Students' Council: The representatives of student council are absorbed in various administrative and academic committees of the college. It brings transparency in day to day activities in between institute and students. Student council plays very important role in augmentation of physical facilities in the college. Members of student council collect verbal information and aspirations of student and convey it to Principal. Principal, who is chairman of student council in turn conveys aspirations of students community to CDC and University authority. CDC and University respond positively to demand and concerns of the student community. Students' representation is on the following committees: 1. Internal Quality Assurance Cell (IQAC) 2. B.C. Cell 3. Gymkhana Committee 4. Anti-Ragging Committee 5. Library Committee 6. Lead College Committee 7. Placement Cell Committee 8. Avishkar Committee 9. National Service Scheme 10. NCC 11. Competitive Examinations 12. Earn Learn Scheme Committee 13. College Magazine Committee 14. Cultural committee 15. Feedback Committee 16. Skill Development Committee 17. Women Empowerment cell

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association of the institution registered to the Dharmaday AyuktKaryalaya, District Sangli, and Government of Maharashtra in the year 2018-19. The purpose of alumni association is to foster a spirit of trustworthiness and to promote the general welfare of our organization. Alumni association exists to support the parent organizations goals, and to strengthen the ties between alumni, the community, and the parent organization. Maintaining the updated and current information of all Alumni. To encourage, foster and promote close relations among the alumni themselves. To provide a forum for the Alumni for exchange of ideas on academic, cultural and social issues of the day by organizing and coordinating reunion activities of the Alumni. Besides the formal Alumni meetings, we also have informal alumni gatherings. The college receives legal and consultancy help from all alumni members. The composition of the Alumni association as fallows Sr. No. Name of Member Designation

01 Shri. Vilas DattatrayaSalunkhe President
02 Shri. Sanjay Jayawant Patil Vice President
03 Shri. MadhavBaburao Sawant Secretary
04 Shri.DaulatraoDattatrayaLokhande Treasurer
05 Shri. LaximanTatoba Mote Member
06 Smt. LalitaShahikant Patil Member
07 Smt. MadhuriArun Sawant Member

5.4.2 – No. of enrolled Alumni:

160

5.4.3 – Alumni contribution during the year (in Rupees) :

16160

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Administrative structure of the parent institute and of this unit is selfexplanatory. It is decentralized and democratic. There are five administrative authorities working at the institutional level. These authorities share the administration at the institutional level and the Chairperson of the institute is the highest executive authority. The secretary and the joint secretaries are selected from the higher and high school administrators. Decentralized administration descends at the college level further. The Principal of the college shares the administration with heads of departments and chairpersons of various committees. Two Vice-Principals - one in Arts and Commerce and one in Science stream - are authorized to look after daily administrative work. The IQAC acts as the initiating and the Nodal Agency in facilitating perfect coordination and harmony among all organs and mechanism of the institution through frequent interactions. Events and programmes in the college are organized with involvement, cooperation and participation of all stakeholders. Case Study: All the elements of the college work in the spirit of this democratic structure. IQAC could be considered as a case here. It plays pivotal role in the functioning of the college. It works in coordination with all the elements: in the first place, it discusses and shares over the strategic plans with the CDC of the college and the Principal. The decisions taken at this level descends further to the heads of the departments and committee chairpersons for execution. IQAC also initiates for non-teaching staff qualitative improvement from time to time it initiates training activities at the college level as well as sending this staff for similar programmes at the parent institute level. The Action Plan plays crucial role in execution of quality sustenance and improvement drive of the college. This Plan guides teaching and non-teaching staff altogether. Rather, it is the road map for the qualitative endeavor of the college. IQAC could achieve almost all the recommendations only through this planning of course, besides the administrative decision making at both college and higher institutional level. IQAC executed action frame of its own: this frame began with the Vision-Mission document of the college in the light of the Vision- Mission statement of the parent institute to the execution level to the last rung of the frame. Basically, it plays the catalytic role to motivate the human resource of the college. All the activities the Cell could realize only because of the active participation and support of this resource. The Action Plan contains salient indicators that correspond with the seven criteria frame of the NAAC institution. It begins with Quality Bench marking to the Innovative approach in TLP and extension. The SWOT/C analysis and Perspective Plan of the Cell work in the background as guiding element. The authenticity of the functioning of all the activities including best practices by all the departments confirms once and for all in the 10 Step Indexing file frame devised by the IQAC Coordinator. Exclusive feedback mechanism developed by IQAC provides introspection to the

strategic planners.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of Students 'First come, first served' admission policy. 'Merit basis' system for B.Sc. I, B.Sc. III and B.A. III Geography and Central admission procedure for M.Sc. was observed. Reservation policy for admission was also strictly observed.
Industry Interaction / Collaboration	<ol style="list-style-type: none">1. Industrial interaction visits of the students of the department of Chemistry was organized to the Soil and Water Analysis Laboratory, Kundal.2. Political Science-Interaction with Dudhondi Grampanchayat members3. Physics-Interaction with Pandurang Engineering Works, Kirloskarwadi4. Commerce-Interaction with RIT, Islmapur5. BCA-Interaction with Suyash Computers, Ramanandnagar6. Dept. of Geography collaborated with "Mahalaxmi Tours and Travels"7. Department of History: Interaction with S.G.M. College, Karad.8. Political Science-Interaction with Pundi grampanchayat members.9. Department of Chemistry collaborated with Krantiagrani Dr.G.D.Bapu Lad Co-op. Sugar Factory Ltd.Kundal. Tal- Palus, Dist. - Sangli.10. Department of Political Science- Teachers and students from this department have visited the Winter Session of Maharashtra Assembly held in Nagpur. The students got opportunity to interact with different political leaders in the Assembly of Maharashtra.11. Department of English has collaborated with ZP school in Ramanandnagar and ran best practice of interaction with the primary school students, titled as: 'Joyful English'.
Human Resource Management	Rayat Shikshan Sanstha has its headquarter in Satara to manage its functioning in democratic spirit. This college also follows the same spirit. It engages its human resource through different committees and also encourages and facilitates them through sending for refresher, orientation courses and FIP programme. It has

organized workshops on local level, they are as follows: 1. One Day Workshop on Entrepreneurship Skills Development in the month of December 2019. 2. One Day Workshop on Innovative Practice in Academic Libraries in the month of January 2020. 3. One Day Workshop on Role of Office Administration in Academic: Challenges and Opportunities in the month of January 2020 4. One Day Workshop on Digital Marketing: A Glimpse in the Future in the month of January 2020.

Library, ICT and Physical Infrastructure / Instrumentation

Library has strengthened its best practices like: 'Information Aids' (Information literacy programme) for students to acquaint and develop them at advanced ICT tools. Online database, PPT bank, best practices like book bank and photo copying facilities are provided by the library. Separate ICT committee is there for boosting TLP. Development of LCS equipped classrooms and internet facilities for students are there. Well-equipped ICT studio has established. Instruments and equipments in Science wing have purchased. College has initiated planning of its infrastructural development, physical facilities development and putting lease line provision.

Research and Development

- The institute has formed separate Research Promotion Committee to inculcate the spirit of research in the faculty members. The present committee has tried to improve the research movement among the faculty.
- The faculty members are always getting motivated by the committee to do Major and Minor research projects.
- There is provision to send faculty on leave for doctorate research under FIP.
- The faculty members are informed and instructed to present their research papers/ articles at international and nationals levels.
- Faculty in Chemistry, Zoology and Physics are guides for M.Phil. and Ph.D.
- One faculty member is registered for Ph.D.
- One faculty member from department of English has received Ph.D. degree.
- A workshop on IPR was organized.

Examination and Evaluation

- Diagnostic Tests were introduced for the students to identify advanced learners and progressive learners.
- Mid-term examination, Tests, Home

	<p>assignments, and Tutorials were conducted as the part of evaluation and revision.</p> <ul style="list-style-type: none"> • Class-room seminars, Projects, Oral tests and Group discussions are the regular practices of interactions and evaluations. • Department of Chemistry has practised revision exercises and MCQ questioners. • Online tests were conducted.
Teaching and Learning	<ul style="list-style-type: none"> • Students were motivated to use e-learning modes. • Study tours, Field visits, Industry visits and Assembly visits were organized by different departments to make students more vigilant and active. • Concentration is provided on students' seminars, projects and group discussions. • 'Yuva Urja Melawa' was organized to develop business skills among the students. • Students centric activities are organized. • E-content development by the teachers.
Curriculum Development	<p>Curriculum Development- 1.Prin. Dr. L.D.Kadam and Dr.T.S.Bhosale have been appointed as the members of BOS of the university. With university curriculum, revision mechanism and following strategies have adopted at UG level: Curriculum designing has executed at the following practices: (a)Bridge course and (b)Value-added courses</p> <p>2.To develop personality and skills of students, college has introduced 18 Short-term and Value-added courses.</p> <p>3.Faculty have attended syllabus revision workshops.</p> <p>4. College had organized workshop on revised syllabus of B.Sc.II (Physics)</p> <p>5.Dr.V.S.Raut has worked as member of sub committee of curriculum development of Autonomous college.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Planning and Development: The institute has a mechanism through which the circulars of government, university and parent institute are circulated in college. Initially the circulars are received on the registered email ID of college and later on they are forwarded to the concerned faculty to take action over it. Academic calendar is prepared and displayed on the website</p>
Administration	<p>Administration: Our College has a well-furnished office with the internet</p>

	connectivity. The college communicates with the parent institute, government offices, social institutes, faculty, students and other stakeholders by availing the internet facility.
Finance and Accounts	Finance and Accounts: The payment of the faculty is done through the salary account, the college utilizes the various funds received from UGC through the governance. TALLY Software is used in Administrative office for financial records and accounts
Student Admission and Support	Student Admission and Support: The college has its own web page namely www.asccrnagar.org on which the information of admission, examinations and other various activities are published. The admissions of the students are done through the forms uploaded by university on university website
Examination	Examination: The examination forms of the students are filled online. Students get their Exam Hall Tickets from the website of ShivajiUniversity, Kolhapur: www.unishivaji.ac.in . The university conducts the semester examinations twice a year. The examination department of university sends the question papers on the Email ID of college through Secured Remote Paper Delivery (SRPD). Likewise students get their provisional mark sheets from the same website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Prof. Chavan M.B.	Registration fee for National seminar on Green chemistry	G.I. Bagewadi A.S.C. College, Nipani.	200
2020	Prof. Chavan M.S.	Registration fee for National seminar on Green chemistry	G.I. Bagewadi A.S.C. College, Nipani.	346
2020	Prof.S.S.Daunde	T.A. for Workshop on Physical	Venutai Chavan College, Karad.	170

		Education.		
2020	Prof.S.S.Daunde	Registration fee for Workshop on Physical Education.	Venutai Chavan College, Karad.	500
2020	Miss. Ashwini L. Shinde.	T. A. for Presentation of Innovative ideas	YCIS, Satara.	500
2020	Prin.Dr.L.D. Kadam	Registration fee for Workshop	YCIS, Satara.	300
2020	Prof. Deshmukh Amita Sampatrao.	T.A. for Conference on Beti Bachao Abhiyan.	Shivaji University, Kolhapur.	440
2019	Dr. Raut V.S	Registration fee for workshop of "New changed syllabus of B.Sc.-II	Shivaji University, Kolhapur.	220
2019	Dr. Raut V.S	T. A. for workshop on "New change syllabus of B.Sc.-II	Shivaji University, Kolhapur.	250
2019	Dr. Raut V.S	Registration fee for Participatory Action Research Workshop	Shivaji University, Kolhapur	300
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	National online Workshop on Handling Online Classes and Co-creating MOOC's	-	28/05/2020	28/05/2020	141	Nil

2019	One Day National Student-Teacher workshop on Role of Chemistry in Day to Day Life	-	10/12/2019	10/12/2019	100	Nill
2019	Open educational resources: Online searching techniques for teachers and students	-	16/09/2019	16/09/2019	42	Nill
2019	How to read	-	15/10/2019	15/10/2019	35	Nill
2020	Innovative practices in academic Libraries	-	30/01/2020	30/01/2020	44	Nill
2019	-	Use of ICT in work place for non-teaching faculty	01/09/2019	01/09/2019	Nill	23
2020	-	Role of office administration in academic challenges and opportunities	30/01/2020	30/01/2020	Nill	29
2019	Hindi diwas Samaroh Karyashala	-	20/09/2019	20/09/2019	95	Nill
2020	One day National Conference on "Conservation and Biodiversity Banking"	-	17/01/2020	17/01/2020	145	Nill

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	2	25/02/2020	09/03/2020	14
FDP	2	20/04/2020	06/05/2020	14
FDP	1	15/06/2019	24/06/2019	10
FDP	1	04/07/2019	13/07/2019	10
FDP	1	01/05/2020	07/05/2020	07
FDP	1	21/05/2020	26/05/2020	07
FDP	1	17/07/2019	26/07/2019	10
FDP	2	18/05/2020	03/06/2020	14
FDP	3	11/05/2020	16/05/2020	07
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	9	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The management of Rayat Shikshan Sanstha and the college have several welfare measures for well-being of teaching and non Teaching staff. List of existing welfare measures by the management:</p> <p>1.Financial assistance/ Loans for various reasons have been provided by (a) The Rayat Sevak Co-op. Bank Ltd., Satara, (b) Rayat Mauli Laxmibai Bhaurao Patil Patpedhi such as personal loan, festival loan ,housing loan, vehicle loan, emergency loan, educational loan, etc. The interest rates are minimum as per norms of RBI. 2. Partial Loan waiver for the diseased staff. 3. Felicitation by the management for</p>	<p>The management of Rayat Shikshan Sanstha and the college have several welfare measures for well-being of teaching and non Teaching staff. List of existing welfare measures by the management:</p> <p>1.Financial assistance/ Loans for various reasons have been provided by (a) The Rayat Sevak Co-op. Bank Ltd., Satara, (b) Rayat Mauli Laxmibai Bhaurao Patil Patpedhi such as personal loan, festival loan ,housing loan, vehicle loan, emergency loan, educational loan, etc. The interest rates are minimum as per norms of RBI. . 2. Partial Loan waiver for the diseased staff. 3. Felicitation by the management for</p>	<p>1.Health Check-up Programme 2.Expert Lectures and Seminars for students 3.Canteen Facility 4.Facility of photocopy 5.Study Tours/ Industrial Visits 6.Competitive Exam Guidance Centre 7.Facility for differently abled students 8.Students aid fund 9.Prizes for meritorious Students 10.Educational aid for flood affected students.</p>

<p>achievements of the employees and their wards. 4. Fundraising drive for the employee affected by an unforeseen calamity. Welfare-measures by the Institute: 1. Group insurance scheme for the staff of which 50 Rs. amount of the premiums paid by the institute. 2. Advance payment to staff to meet emergency needs in case the delay of salary payment. Concession In the college fees for the wards of employees. 3. Financial support is provided for publication of books by staff. 4. Deputation of faculties and staff for competence building programmes/ FDP. In medical emergency, advances are given to the teaching and non-teaching staff. 5. Initiation of Group life insurance for teaching and non-teaching staff.</p>	<p>achievements of the employees and their wards. 4. Fundraising drive for the employee affected by an unforeseen calamity. Welfare-measures by the Institute: 1. Group insurance scheme for the staff of which 50 Rs. amount of the premiums paid by the institute. 2. Advance payment to staff to meet emergency needs in case the delay of salary payment. Concession In the college fees for the wards of employees. 3. Financial support is provided for publication of books by staff. 4. Deputation of faculties and staff for competence building programmes/ FDP. In medical emergency, advances are given to the teaching and non-teaching staff. 5. Initiation of Group life insurance for teaching and non-teaching staff. The institute has provided financial aid for the flood affected non-teaching staff.</p>	
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the parent institution conducts internal audit every financial year by the separate audit mechanism of its own. The accounts section has divided into two parts. 1. Income Account and 2. Expenditure Account. Income account includes all receipts of grants by the government, student fees, student fines and other issues. These grants expand on the various issues of the institution like salary of staff, library facility, office expenditure, development of basic infrastructure facilities provided to the students by the institution and also student welfare strategies adopted by the institution. Every financial year audited statements are prepared by the separate account heads - senior college non-grant section account, building account, BCA account, PG section account, Short Term courses account, Lead college account, COC account, Competitive Examination Guidance Centre courses account, UGC account and Salary account etc. It indicates clarity of the Account section of the institution. Following table shows the functioning of audit mechanism.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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Donation from individuals	152950	For College Development
View File		

6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Parent-Teacher meet : Department of Chemistry, Date-18/12/2020 2.Parent-Teacher meet: Arts and Commerce faculty, Date-21/01/2020 3. Informal Gathering and Interaction between mother-parents and lady teachers took place. There was also distribution of Tilgul to mother parents by lady teachers on the occasion of Makar Sankranti, Date- 16/01/2020

6.5.3 – Development programmes for support staff (at least three)

1. Workshop on Personality Development-03/08/2019 2.One Day Training Program on Use of ICT in Workplace for Non-teaching Faculty-01/09/2019 3. One Day Workshop on Innovative Practice in Academic Libraries
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Development of sports culture on the campus. 2.Development of college society, college-community, college-industry, college-college, collaborations/agreements/ MOUs,etc. 3.Development of research culture. 4.Commencement of UG and PG programmes. 5.Development of ICT enabled classrooms. 6.Organisation of 'Yuva Urja Melawa'. 7.Development of LCS.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One Day Training Program on Use of ICT in Workplace for Non-teaching Faculty	01/09/2019	01/09/2019	01/09/2019	23
2019	One Day	04/09/2019	04/09/2019	04/09/2019	83

	Workshop on Avishkar Research Project				
2019	One Day Workshop on Open Educational Resources: Online Searching Techniques for Teachers and Students	16/09/2019	16/09/2019	16/09/2019	129
2019	One Day Workshop on Innovation	15/10/2019	15/10/2019	15/10/2019	47
2020	A Lecture on Intellectual Property Rights	01/01/2020	01/01/2020	01/01/2020	55
2020	One Day Workshop on Digital Marketing: A Glimpse in the Future	10/01/2020	10/01/2020	10/01/2020	50
2020	National Seminar on Biodiversity (Zoology)	18/01/2020	18/01/2020	18/01/2020	100
2020	National Seminar on Dynamics of Indian Economy	24/01/2020	24/01/2020	24/01/2020	110
2020	One Day Workshop on Role of Office Administration in Academic: Challenges and Opportunities	30/01/2020	30/01/2020	30/01/2020	29
2019	Workshop on Personality Development	03/08/2019	03/08/2019	03/08/2019	150
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A Journey Towards Self-esteem	21/09/2019	21/09/2019	58	75
Savandshala "JodidarachiVive kiNivad"	08/02/2020	08/02/2020	67	66

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Environmental Consciousness: The college has taken its efforts by installing LED lamps, 5 star rating instruments like fridge, fans and other electrical equipment in the laboratories through which the institution conserves the energy. A total of 12 KWH power is required by the institution out of which only 5 KWH energy is generated in the institution using solar panels deployed by the institution. It is 41 Percent of total power requirement of the institution.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	3
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nil
Any other similar facility	No	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/12/2019	12	JOYFULL ENGLISH	To develop Grammar & vocabulary	82

						of Primary Students	
2019	1	1	21/11/2019	19	PRAYAS	Water Logging	42
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conducts for Management	22/06/2019	Following the guidelines laid down by the Government of India, MHRD, UGC and Maharashtra University Act - 2016 the Code of Conduct are framed by the Sanstha. The management strictly adhere to the rules and regulations. The Model Code of Conduct for guidance of Teaching and Non-Teaching staff is a set of norms which has been evolved with the consensus of Educational Institute who have consented to abide by the principles embodied in the said code and also binds them to respect and observe it in its letter and spirit.
Code of Conduct for Students	22/06/2019	The College Development Committee and IQAC have framed the code and conduct for students and publish it on its website. The hand out is built on principles and guidelines laid down by Maharashtra University Act - 2016 and UGC from time by time. This code of conduct helps college administration to bring good governance in the college. It absolutely supports discipline amongst all students. The hand book creates quality culture in our college. The management makes it sure that all students of this college follow it.
Code of Conduct for Teachers	22/06/2019	The Model Code of Conduct is enforced from

		<p>the date of the Teacher joins the duty in the college and is operational till the superannuation of the Teacher. The codes of ethics of various institutes call for teachers' participation in governance, redressal of their problems by a grievance redressal cell. "A code of ethics will help establish expectations of the teachers and ensure their safety and protection. It is a welcome step that college is considering to have an ethics policy for the Teachers.</p>
Code of Conduct for Non- Teaching	22/06/2019	<p>The Model Code of Conduct is enforced from the date of the Non-Teaching Staff joins the duty in the college and is operational till the superannuation of the Non- Teaching Staff. The codes of ethics of various institutes call for non-teachers' participation in governance, redressal of their problems by a grievance redressal cell. "A code of ethics will help establish expectations of the teachers and ensure their safety and protection. It is a welcome step that college is considering to have an ethics policy for the Non-Teachers.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2019	15/08/2019	350
Celebration of Republic Day	26/01/2019	26/01/2019	428
Jagatik Mahila Din	14/03/2020	14/03/2020	92
August Kranti Din	09/08/2019	09/08/2019	55

Maharshi Vithal Ramaji Shinde Death Anniversary	02/01/2020	02/01/2020	67
Mahatma Gandhi Death Anniversary Hutatma Din	30/01/2020	30/01/2020	72
Savitribai Phule Death Anniversary	10/03/2020	10/03/2020	134
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Students using Bicycles 2) Staff Students Using Public Transport 3) Pedestrian friendly roads 4) Plastic-free campus 5) Paperless office 6) Use of Vermicomposting 7) Use of Solar Energy

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1] TITLE OF THE PRACTICES: AROGYAM SARVATHA OBJECTIVES OF THE PRACTICE: The aim of the practice is to uplift the teacher and students' mental and physical fitness, which helps for the concentration, concentration building, involvement, dedication, participation during the Overall development in Learning process. It will help in incorporation of traditional and indigenous values in modern curricula. Hence, the IQAC, Gymkhana Health Centre of the college took an initiative for Arogyam Sarvatha. THE CONTEXT: The practice provides a chance for promoting healthy attitudes and behaviours existing in all areas of the curriculum. Every subject area provides opportunities for the enhancement of self-esteem, sound decision making, problem solving, and objective discussion of current events including those related to health and wellness. Each subject area offers a unique opportunity for the exploration of mutually relevant topics, or enhancement of the subject area, through the presentation of health-related themes. Health topics and issues should be addressed in every subject area, thus increasing the relevance of the subject as well as the content of the health program. As the college receives more students from rural areas, many are first generation learners and slow learners hence they cannot pay attention to their physical and mental fitness which leads into a poor health followed by low interest in studies leading less concentration in overall development in learning activity. THE PRACTICE: A student-centred approach which actively engages the students in the learning process is critical, if skills which result in healthy behaviours are to be fostered and developed. Some of the learning strategies that could be incorporated in a comprehensive approach include self-directed learning, co-operative learning, role playing, behavioural rehearsal, peer education and parent involvement. Consideration should be given to allowing students to plan some learning experiences. The teachers and students are identified for the module in the program and are provided with proper guidance for Diet, Yoga, Meditation, Physical Exercise, Weakly Health Check-up like Haemoglobin, Blood Pressure, Basal Metabolic Rate, etc. The health classroom provides numerous opportunities for students to share personal anecdotes, ask explicit questions and make disclosures. The climate of the classroom must be such that students may speak openly while being assured of the confidentiality, trust and respect of their classmates and teacher. EVIDENCE OF SUCCESS: The participation of the teachers and students willingly with more interest was an evidence of the success. For the academic year 2018-19 a large number of students voluntarily enrolled their names in the name list. Students have become aware about their mental and physical health which is helping them in concentrating on studies without getting fatigued and have become compassionate, understanding and supportive to other students for getting involved in this

practice. Develop a timeline and show the changes that have occurred in physical and mental growth. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Paternal attitude towards the practice was very poor. Students with potential had to be groomed. Inclusion for adoption in the Choice-Based Credit System. This practice requires considerable initial investment and recurring expenses. The practice requires a well-trained teaching staff having desire to help students after teaching hours 2] TITLE OF THE PRACTICES: KIDS (Karmaveer Impetus Development Scheme) THE OBJECTIVE OF PRACTICE: 1. To provide alternative education facility to the deprived sections of the society on the self-help basis. 2. To develop the scientific temper, humanism and the spirit of inquiry and reform amongst students (focused) from childhood. 3. To motivate the students to undertake small educational activity in their won locality. 4. To create the sense of 'Payback to society' among the students of college. THE CONTEXT: Rayat Shikshan Sanstha is a one of the biggest and leading Indian educational organization in Asia founded by honourable Padmabhushan Dr. Karmaveer Bhaurao Patil in 1919. Its aim is to provide education to students from deprived, downtrodden section of society, free from consideration of caste, creed, sex, economic status and religion from rural Maharashtra. Our college is belonging to Rayat Shikshan Sansthas and is an outcome of visionary educational mission of Karmaveer Anna. It works according to vision of Sanstha. The dropout rate has serious economic, societal and political effects on our nation. Focusing attention on fixing one part of this problem calls attention to the need for solutions to many other parts as well. Thus, students of our college have made a squirrel attempt to overcome this dropout problem in the rural areas, vicinity to college. KIDS (Karmaveer Impetus Development Scheme) activity is one of the small steps to provide alternate educational facility to students from deprived section of society. THE PRACTICE: KIDS activity is conducted by two departments of the college as English department and Physics department by keeping in mind the set objectives. English department has conducted KIDS activity with objective as to provide. Alternative education facility to students from deprived section. Thus, on behalf of the college, a short survey has been undertaken by the final year students of English department to study the socio- economic and educational condition of students belonging to working and farming families in the vicinity of college. In this process, students have selected the survey field (Dr. G. D. Bapu Lad Sugar Factory, Kundal). The students visited more than 120 families of sugar-cane cutters and studied the educational, economic and social conditions, level of educational knowledge and competencies of the students in primary school. EVIDENCE OF SUCCESS: Sugarcane factory workers children were the target of KIDS activity. They began to take interest in learning. KIDS became a joyful activity of learning for them. To educate deprived students through informal way of teaching-learning method became successful. 6. Summary The college students have successfully carried out small educational activity towards prevention of dropout. A strong sense of 'Payback to society' found among them. College students enthusiastically involved in KIDS activity. The total number of college students involved in implementation of KIDS activity is 47. The total number of beneficiaries is 164. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.ascrcamanandnagar.in/igac.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS 2019-20 1. The Performance of the Institution in

one area distinctive to its vision: As our vision is to provide "Quality Education to all the classes of society, especially to the downtrodden, economically and socially backward sections of society", the rigorous efforts are taken by the faculty and institution. Quality education that provide all learners with capabilities they require to become economically productive, develop sustainability, livelihood, contribute to peaceful and democratic societies and enhance individual wellbeing. The planning, implementation and monitoring of teaching learning is done for effective delivery of curriculum. The extra- curricular, co-curricular activities are conducted to ensure the holistic development of the students. The Add on courses, value added courses, skill based courses are run for the development of life skills and employability skills among the students. Various research activities are conducted on the campus for inculcation the research culture among the students. The students are encouraged and guided for participating in research events and "Avishkar Research Competition".

2. The Performance of the institution in one area distinctive to its Priority: The institution is dedicated to impart quality education to empower the students. Hence the college has focused on use of ICT in teaching-learning process and enrichment of digital learning pedagogy. To create awareness regarding use of ICT among students and faculty, institution organised an online National Workshop on Handling Online classes and Co-creating "MOOCS". Teacher training programme on "e - content development 21st century classroom" was organized by the staff academy committee of the college. The participants were trained to use audio and video lecture capturing methods using various software's like Audacity, DU recorder, Cinema FV-5 Lite, Kine Master, Canvas, Voice Thread, Power Director and Camatasia-9. The institution has a well equipped studio for the Lecture Capturing System and its own learning management system which provides a strong platform to share the knowledge. Using these facilities and software's our faculty created E-resources which are published on You-Tube. The institution also has a well furnished Language Lab and Commerce Laboratory.

3. The Performance of the institution in one area distinctive to its thrust: For the inculcation and promotion of research culture among the student and faculty, the institution has taken following activities.

- ? Submission of research proposals under STRIDE -11
- ? Organization of conferences and seminars- 18
- ? Student research projects
- ? Organization of lecture on intellectual property rights (IPR)
- ? Publications of books -10
- ? Publication of research papers -24
- ? Faculty worked as resource person - 15
- ? Participation and presentation of research papers in workshops/ seminars/ conferences- 30

Provide the weblink of the institution

<http://www.ascrcamanandnagar.in/igac.php>

8.Future Plans of Actions for Next Academic Year

1. To prepare Academic Calendar 2020-21 of college and execute the activities accordingly
2. To implement online admission procedure for all classes
3. To start new PG courses.
4. To conduct short term/Value added and skill development courses for inculcating life skills and enhancement of employability among students
5. To conduct online classes using different softwares and tools.
6. To upgrade ICT facilities to strengthen LCS
7. To Organize Workshops/Seminars/Conferences/ Webinars for promotion of research and innovation culture among students.
8. To prepare proposals for the grants under DST, DBT, B.Voc. and Star College Scheme
9. Infrastructural renovation of Science laboratory.
10. Preparation and submission of the Online AQAR for the year 2020-21.
11. To conduct Academic and Administrative Audit, Gender audit and Green audit
12. To observe safety measures in the college during the outbreak of COVID-19 as per WHO and UGC guidelines.
13. To implement feedback procedure and prepare analysis report and ATR
14. To conduct SSS and find out student satisfaction ratio
15. To conduct workshop on mapping attainment of Cos,Pos,PSOs and implement the

procedure. 16. To conduct workshop on IPR and research methodology. 17. To make provision of seed money to promote research and innovation among students 18. To increase industry academia linkages and functional MoUs with national and international level institutes.